Dorothy Stringer Accessibility Plan

Last updated November 2025 – for review Autumn 2028.

Compliance with DDA legislation - meeting the needs of the community.

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

Priority	Targets	Strategies	Outcome	Time Plan & Costs	Goals to be achieved	Updates
Ongoing	Review all tools / equipment used in Science, Art, PE, Textiles and Graphics and Design & Technology lessons with a view to a need for adapted tools.	Assess what tools are available, the tools we use in the school and any additional needs within the school cohort.	Purchase of suitable adapted or modified equipment	Ongoing	Full access to all students to the National curriculum	Subject dept. budgets costed to allow for purchase of tools/equipment required Some equipment required for visually impaired students funded through request to LA
Ongoing	Ensure staff are prepared for all lessons and can differentiate and adapt to the needs of each class by using appropriately modified material and/or tools.	Regular staff communication through the provision map Staff training and revision of departmental schemes of work	Teachers sand support staff are prepared to teach and support students appropriately	Ongoing	Full access to all students to the National curriculum	Adaptation and differentiation embedded with CPD SEND audit / Curriculum learning walks / lesson observations Close working relationship with LA sensory needs service and habilitation officer
Ongoing	Create staff awareness of strategies and equipment to be used when teaching disabled students or those whose movement is impaired.	Staff training	Student with disabilities or long-term impairments can fully and understand and participate in their subject lessons. Staff are	Ongoing	Full access to all students to the National curriculum	Appropriate advice guidance and training provided regular from LA advisory staff CVI update – Sept 2025 VI update – Sept 2025

			well equipped to teach students.			HI update – Sept 2025
Ongoing	Ongoing consideration and awareness are given to all forms of disability, liaising with school and LA advisory staff whenever necessary (e.g. VI / HI teams).	Accessibility audit completed	A working plan to highlight actions to be prioritise and taken to ensure compliance	Yearly	Accessibility to be considered in its widest context	Reviewed as part of admissions process Audit undertaken with VI habilitation officer
Ongoing	Electronic board resources and backgrounds are thoughtfully presented to enable students to better access shared resources e.g. change the background colour of the board as necessary (cream, non-white)	Staff awareness training Modification of current resources	Enables students to more comfortable access information displayed on the electronic white boards	Ongoing	Full access to all students to the National curriculum	Review with HoDs SEND audit / Curriculum learning walks / lesson observations
Medium Term	Accessibility audit Sensory audit of teaching spaces and school site	Assess the schools' compliance and produce action plan to work toward full accessibility	A compliant school site with full DDA considerations	Yearly	A site which meets the needs of all its stake holders	Informs accessibility plan and equality report
Long Term	Create an awareness of the difficulties caused by the school site. Develop strategies and approaches to minimise the non-inclusive impact of this.	Monitor and share findings	School site is accessible to all students	Ongoing	Improve and increase access to the school to disabled students and staff through designated routes, lifts and other suitable variations.	Annual review for of access, lifts and routes around school site for disabled students New chair lift installed for improved access to main hall / Theatre
Long term	Support and create staff awareness of strategies to be employed when teaching disabled students	Staff training	Student with disabilities or long-term impairments can fully and understand and participate in their subject lessons. Staff are well equipped to teach students.	Ongoing	Full access to all students to the National curriculum	Specialised equipment available and used: adjustable chairs, desks and cooking resources in DT rooms Appropriate resources for the support of VI students