Dorothy Stringer School: Summary Careers Programme

	Year 7	Year 8	Year 9	Year 10	Year 11
Encounters with employers or employees **(whole cohort)**	**How many people does it take to run a school?** Introducing the jobs and skills used by non-teaching staff in the school. **My Life Before Stringer** The career pathway of teachers for whom teaching is a second career.	**Employability Workshops** Alumni, parents, ex-staff, local business are invited into a carousel style workshop in which our students quiz guests about the work they do, how they got their jobs and what skills/qualifications they use.	**Employability Assemblies** A series of 3 assemblies lead by the Love Local Jobs - Dare to Dream team **Technical Education Assembly:** Apprentice Employer (NHS)	**Mock Interviews** Working in collaboration with a team from the John Lewis Partnership we have designed a series of lesson to help students prepare for work experience and college interviews. After offering 5 years of online interviews for all our Y10 students, we are now seeking a new industry partner to provide interview feedback.	**Technical Education Assembly:** Apprentice Employer (NHS)
Experiences of workplace **(whole cohort)**		**Aspirational 'Online' Placements** Students select their own aspirational online work experiences from platforms such as Unifrog and Springpod.	**Aspirational 'Online' Placements** Students select their own aspirational online work experiences from platforms such as Unifrog and Springpod.	**Practical 'On-site' Placements** Students participate in a week-long work placements in the community focusing on practical entry level or first job experiences.	
Progression		**Technical Education Assembly:** Apprenticeships - Plumpton College	**Options Evening**: parents and students are able to meet subject specialists and talk about GCSE options. Post-16 pathway providers are also invited to provide students and parent/carers with next-step information. **GCSE Options lessons** delivered by subject specialists.	**Sixth Form College taster days** - Whole cohort to Varndean College - Optional days to BHASVIC, MET, Plumpton College etc. **Technical Education Assembly:** T-Levels – MET **What Next?** On online event run by Sussex based 'Get Careers Confident' providing Q&A opportunities of parents and students.	**Post-16 Progression evening**. Multiple Post-16 providers invited to host stalls in this busy evening for parents and students. **Post-16 Providers assemblies** **Post-16 open days promoted** **College applications** supported in PSHE lessons.
Learning from career and labour market information	All students, staff and parent/carers have access to the **Unifrog** platform, which provides up to date information about careers and the labour market.				

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Taught Careers Programme **(whole cohort)**	**Tutor Time** All students follow the Unifrog spiral curriculum which is tailored to each year group, covering personal growth and development, exploring careers, managing careers, creating opportunities, balancing work-life balance and careers of the future. **PSHE Lessons** Careers lessons focus on Qualities and Abilities. Careers lessons focus on a business enterprise task.	**Tutor Time** All students follow the Unifrog spiral curriculum which is tailored to each year group, covering personal growth and development, exploring careers, managing careers, creating opportunities, balancing work-life balance and careers of the future. **PSHE Lessons** NHS Step into work programme.	**Tutor Time** All students follow the Unifrog spiral curriculum which is tailored to each year group, covering personal growth and development, exploring careers, managing careers, creating opportunities, balancing work-life balance and careers of the future. **PSHE Lessons** Careers lessons focus on transferable skills, employability and employment pathways	**Tutor Time** All students follow the Unifrog spiral curriculum which is tailored to each year group, covering personal growth and development, exploring careers, managing careers, creating opportunities, balancing work-life balance and careers of the future. **PSHE Lessons** Careers lesson focus on preparation for WEXP Week. Including CV writing, employer codes of conduct and H&S at work legislation. Students are also told how to raise any concerns they have during WEXP week.	**Tutor Time** All students follow the Unifrog spiral curriculum which is tailored to each year group, covering personal growth and development, exploring careers, managing careers, creating opportunities, balancing work-life balance and careers of the future. **PSHE Lessons** Careers lessons focus on Post-16 pathways and college applications.
Careers Across the Curriculum	All academic departments have careers embedded within their curriculums. This does not mean entire lessons dedicated to subject specific careers, but regular signposts and short discussions as appropriate within topics.				
Independent Careers Advice			Targeted students in Y9 will have the opportunity to speak with our Independent Careers Advisor. Drop in appointment available.	All students in Y10 and Y11 are offered the opportunity to meet with our Level 7 Independent Careers Adviser. Any student can see our independent careers advisor through self-referral.	
Bespoke Opportunities	Professional Sport Club Day Release Programmes	Professional Sport Club Day Release Programmes Brightmed: Brighton & Sussex Medical School – Extended Programme	Professional Sport Club Day Release Programmes Local Local Jobs – Dare to Dream mentoring programme Brilliant Club Scholars Programme	Professional Sport Club Day Release Programmes University Campus Visits.	Professional Sport Club Day Release Programmes
Evaluation	Every 3 years, students are asked to take part in a careers programme evaluation Parents/Carers invited to provide constructive feedback				

Additional Notes: Students with an EHCP are supported through the Local Authority's LDD team / Home visits or remote careers appointments are made with students who are tutored at home / Year 11 leaver referrals to the Youth Employability Service as needed / The school takes advantage of external opportunities as they arise.