

Form No. 3

Dear Parents and Carers

The Home-School Agreement is an important part of the school's partnership with parents and carers. Briefly, this Agreement explains:

- * Our school's values
- * The school's responsibilities towards our students
- * The responsibilities of the students' parents/carers
- * The expectations we have of our students.

Education for Life

We are proud of the opportunities we offer our students, both in and beyond the classroom. Our school aim is to give students an 'Education for Life', preparing them for their future beyond the school gates.

At Dorothy Stringer we support our students' emotional wellbeing in a safe and happy environment, where they are known and supported as individuals. Students take pride in their own achievements as well as respecting and celebrating those of others, and we nurture our students' confidence to be themselves. We recognise all our students' unique strengths and challenges, and we work hard to develop partnerships with parents and carers. Our school aims to be an inclusive, mutually supportive community that is open to all, where everyone feels respected and valued.

Creativity – Resilience – Respect

Our school values of creativity, resilience and respect underpin all that we do. We have high aspirations for our students, and we believe that learning should be enjoyable. We encourage them to try their best and to take risks in their learning and we teach them to learn from their mistakes. Development of these three skills is key to making progress.

Our focus is on developing curious, well-rounded young adults who fulfil their potential during their time with us. Our hope for when they leave Dorothy Stringer is for them to have gained not only the best possible qualifications but also a lifelong love of learning.

Kind regards

A handwritten signature in black ink, appearing to read 'Matt Hillier', with a stylized flourish at the end.

Matt Hillier
Headteacher

Home School Agreement

The School

We will:

- always try to make our school a safe and welcoming space in which students are supported
- ensure lessons are well prepared, relevant and challenge the students, whatever their abilities and interests
- promote and celebrate high quality work and a positive attitude to learning
- expect good behaviour to allow others to learn in a calm and focussed environment
- contact you if there is a problem with your child's attendance, punctuality, uniform or equipment
- provide you with information about what your child will be studying
- set challenging targets for your child and share these targets with you and your child
- keep you regularly informed of your child's progress through written Reports, Learning Behaviour Reports and parents' evenings
- inform you if your child is placed on the additional needs register and will discuss with you any plans to meet their educational need
- keep you informed about school activities through newsletters and notices of special events
- let you know about any concerns or problems in school that affect your child's work or behaviour
- not tolerate bullying or personal harassment of any kind
- respond as soon as possible to your enquiries or concerns
- treat you with respect.

The Parents or Carers

I/We will

- encourage my child to have a positive attitude to all aspects of school life
- ensure that my child maintains good attendance (96% and above) and arrives on time
- contact the school as early as possible on the first day of absence if my child will not be attending through illness or for another reason
- ensure that my child wears full school uniform in accordance with the school uniform code and brings the right equipment every day
- understand that staff, as professionals, have your child's best interests at heart in

everything they do

- support the school's rules and expectations as set out in the Behaviour and Relationships Policy.
- tell the school about anything that might affect my child's learning, behaviour or wellbeing
- support my child with home learning and ensure deadlines are met
- take an interest in my child's life at school by attending parents' evenings and other activities that they are involved in
- read, and where necessary, act on information provided by the school in the weekly newsletter and/or SLG
- support the school in the teaching of safe, responsible and secure internet use at home and school.
- treat staff with respect.

The Student

I will:

- be respectful of others; their beliefs, values and feelings
- tell a member of staff if I am worried or unhappy
- be positive, respectful and polite towards members of staff, students and visitors
- be a positive, polite and respectful representative for the school when on school trips and in the community
- care for and respect my school environment and be sensible and considerate when moving around the school
- be responsible for my own property and leave non-essential valuable items at home
- ensure my mobile phone is switched off during the school day and kept out of sight in my bag or locker
- attend school regularly and arrive on time
- wear full school uniform with pride
- arrive punctually to all lessons, properly equipped and ready to learn
- have a positive attitude to learning, working to the best of my ability and allowing others to do the same
- complete home learning to the best of my ability and on time, seeking support if I need it before the deadline
- make the most of the opportunities the school has to offer me
- do what I am asked co-operatively and politely.