

**Dorothy Stringer Accessibility Plan – Working document. Last updated November 2024. Next review November 2025.**

**Compliance with DDA legislation - meeting the needs of the community.**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

<b>Priority</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Plan &amp; Costs</b>	<b>Goals to be achieved</b>	<b>Updates</b>
Ongoing	Review all tools / equipment used in Science, Art, PE, Textiles and Graphics and Design & Technology lessons with a view to a need for adapted tools.	Assess what tools are available, the tools we use in the school and any additional needs within the school cohort.	Purchase any suitable adapted or modified equipment	Ongoing	Full access to all students to the National curriculum	Subject dept. budgets costed to allow for purchase of tools/equipment required
Ongoing	Ensure staff are prepared for all lessons and can differentiate and adapt to the needs of each class by using appropriately	Regular staff communication through the provision map  Staff training and revision of	Teachers and support staff are prepared to teach and support students appropriately	Ongoing	Full access to all students to the National curriculum	Adaptation and differentiation embedded with CPD  Curriculum learning walks / lesson observations

	modified material and/or tools.	departmental schemes of work				Close working relationship with LA sensory needs service and habilitation officer
Ongoing	Create staff awareness of strategies and equipment to be used when teaching disabled students or those whose movement is impaired.	Staff training	Student with disabilities or long-term impairments can fully and understand and participate in their subject lessons. Staff are well equipped to teach students.	Ongoing	Full access to all students to the National curriculum	Appropriate advice guidance and training provided regular from LA advisory staff  CVI update – Sept 2024 VI update – Sept 2024 HI update – Sept 2024 VI Habilitation officer / SENCo audit – reviewed Sep 23
Ongoing	Ongoing consideration and awareness are given to all forms of disability, liaising with school and LA advisory staff whenever necessary (e.g. VI / HI teams).	Accessibility audit completed	A working plan to highlight actions to be prioritise and taken to ensure compliance	Yearly	Accessibility to be considered in its widest context	Reviewed as part of admissions process  Audit undertaken with VI habilitation officer
Medium Term	Accessibility audit Sensory audit of teaching spaces and	Assess the schools' compliance and	A compliant school site with full DDA considerations	Yearly	A site which meets the needs of all its	Informs accessibility plan and equality report

	school site	produce action plan to work toward full accessibility			stake holders	Sensory audits undertaken in Music departments (June 2024) and Science planned Autumn 2024
Long Term	Create an awareness of the difficulties caused by the school site. Develop strategies and approaches to minimise the non-inclusive impact of this.	Monitor and share findings	School site is accessible to all students	Ongoing	Improve and increase access to the school to disabled students and staff through designated routes, lifts and other suitable variations.	Annual review for of access, lifts and routes around school site for disabled students
Long term	Support and create staff awareness of strategies to be employed when teaching disabled students	Staff training	Student with disabilities or long-term impairments can fully and understand and participate in their subject lessons. Staff are well equipped to teach students.	Ongoing	Full access to all students to the National curriculum	Specialised equipment available and used: adjustable chairs, desks and cooking resources in DT rooms  Appropriate resources for the support of VI students