

Sociology Statement of Intent

Sociology at Dorothy Stringer allows students to analysis the structure and organisation of British society, and explore the social behaviours of different social groups. Studying the work of key sociologists and different sociological perspectives, students are encouraged to develop their own sociological imagination and the ability to reflect on social phenomena critically. This subject will develop students understanding of class, ethnicity and gender and the role of powerful institutions play in constructing the way we experience and engage with the social world.

The Sociology GCSE covers Families, Education, Crime and Deviance, and Social Stratification. Students will also learn Social Theory and Research Methods to apply to each of this areas.

Implementation

- Students have Sociology five times a fortnight and taught in a classroom where all views are consider to encourage respectful debate
- Lessons have clear objectives to support students developing skills in describing, explaining and evaluating social theory
- Teaching and learning will involve a range of strategies, including low stake recapping activities, questioning, scaffolding difficult tasks, and independent practice
- Students follow an extensive scheme of work in-line with the AQA syllabus
- Activities will vary from reading social text, discussing and debating certain issues, independent and collaborative writing
- Resources include literature, news articles, videos and visuals stimuli
- Tasks and feedback are differentiated according the students ability and tasks are scaffolding to ensure everyone starts from their individual starting point
- Formative and summative assessment are used to track and monitor the progress of students
- Self and peer assessment encourage students to identify areas of improvement and reflect on the progress they have since made
- Students might explore views that may differ from their own and given opportunities to respond critically, while considering the validity of opposing thought