

Form No. 3

Dear Parents and Carers

The Home-School Agreement is an integral part of the school's partnership with parents and carers.

Briefly, this Agreement is a statement explaining:

- * The school's values
- * The school's responsibilities towards our students
- * The responsibilities of the students' parents/carers
- * The expectations we have of our students.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Matt Hillier', with a long horizontal flourish at the end.

Matt Hillier
Headteacher

Home School Agreement 2022

Education for Life

We are proud of the opportunities we offer our students, both in and beyond the classroom. Our school motto, 'Education for Life' underpins our strategic vision to prepare our students for the ever changing social, cultural, economic and technological world. Education never ends, and we are always learning and developing, adapting our curriculum and making sure we are preparing students for the future.

At Dorothy Stringer School we nurture our students' emotional wellbeing in a safe and happy environment, where they are known and supported as individuals. We give our students the confidence to be ambitious, resilient and independent. Students take pride in our school and in their own achievements as well as in the achievements of others. We work hard to develop partnerships with parents and carers; their interest, support and commitment is vital. We aim to be a community that is open to all, where everyone feels respected and valued.

We have high aspirations for our students, but we also believe that learning should be enjoyable. We learn throughout our school experience, achieving together, and our values guide everything we do. There is a strong focus on achievement and excellence but also an underlying ethos that through teamwork and perseverance we can achieve much more, whether this is through teachers working together, parents working with staff or the students helping and supporting each other.

Our focus is on developing curious, well-rounded young adults. Our primary goal is to challenge all our students to fulfil their potential during their time with us. We want them to leave school with not only the best possible qualifications but also a lifelong love of learning – hence our strong belief in “education for life”.

We expect excellence and progress from each and every student while recognising their particular talents and challenges. We encourage students to aim high, take risks and learn through their mistakes – all part of preparing them for life after school.

The School

We will:

- Always try to make our school a safe and welcoming space in which students are supported
- Ensure lessons are well prepared, relevant and challenge the students, whatever their abilities and interests
- Promote and celebrate high quality work and a positive attitude to learning
- We expect good behaviour to allow others to learn in a calm and focussed environment
- Contact you if there is a problem with your child's attendance, punctuality, uniform or equipment
- Provide you with information about what your child will be studying
- Set challenging targets for your child and share these targets with you and your child
- Keep you regularly informed of your child's progress through written Reports, Learning Behaviour Reports and parents' evenings
- Inform you if your child is placed on the additional needs register and will discuss with you any plans to meet their educational need
- Keep you informed about school activities through newsletters and notices of special events
- Let you know about any concerns or problems in school that affect your child's work or behaviour
- Not tolerate bullying or personal harassment of any kind
- Respond as soon as possible to your enquiries or concerns.

The Parents or Carers

I/We will

- Encourage my child to have a positive attitude to all aspects of school life
- Ensure that my child maintains good attendance (96% and above) and arrives on time
- Contact the school as early as possible on the first day of absence if my child will not be attending through illness or for another reason
- Ensure that my child wears full school uniform in accordance with the school uniform code and brings the right equipment every day
- Support the school's rules and expectations as set out in the Behaviour and Relationships Policy
- Tell the school about anything that might affect my child's learning, behaviour or wellbeing
- Support my child with home learning
- Take an interest in my child's life at school by attending parents' evenings and other activities that they are involved in
- Read, and where necessary, act on information provided by the school in the weekly newsletter and/or SLG
- Support the school in the teaching of safe, responsible and secure internet use at home and school.

The Student

I will:

- Be respectful of others' beliefs, values and feelings
- Tell a member of staff if I am worried or unhappy
- Be positive and polite towards members of staff, students and visitors
- Be a positive, polite and respectful representative for the school when on school trips and in the community
- Care for and respect my school environment and be sensible and considerate when moving around the school
- Be responsible for my own property and leave non-essential valuable items at home
- Ensure my mobile phone is switched off during the school day and kept out of sight
- Attend school regularly and arrive on time
- Wear full school uniform with pride
- Arrive punctually to all lessons, properly equipped and ready to learn
- Have a positive attitude to learning, working to the best of my ability and allowing others to do the same
- Complete home learning to the best of my ability and on time
- Make the most of the opportunities the school has to offer me
- Always do what I am asked co-operatively and politely.